



Max McKee Executive Director (541) 840-4888



Scott McKee Managing Director (541) 778-4880



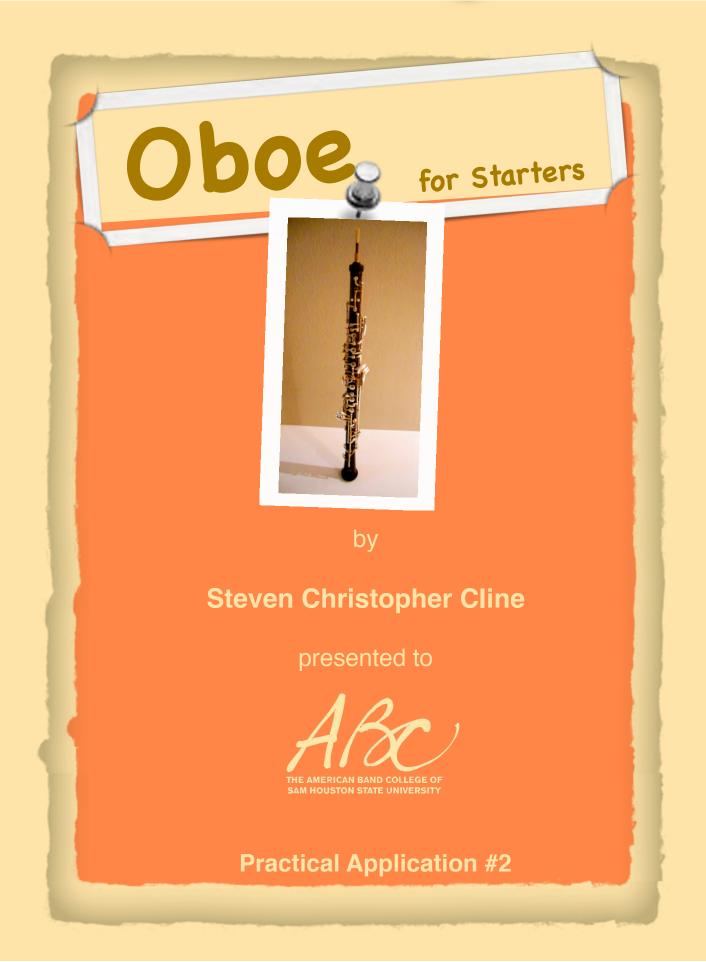
**Paul Kassulke**Director of Operations (541) 778-3161

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#### **Another ABC Presentation**

# American Band College of Sam Houston State University





# **Foreword**

Dear Director,

I'm thrilled for you to receive a copy of this book to become a part of your resources library! If you are not an oboe player but wish to start oboe students for your ensemble, this book is designed with you in mind. After reading this book, you will have sound advice on how to start beginning oboist successfully. You can use it as a guide in your beginning classes as well as private lessons. Students who have never played the oboe will be coached in six easy to read chapters that are full of visual aids, vocabulary, and music examples. It also covers information that pertains to purchasing an oboe, care and maintenance, solo literature, and technique exercises that further reinforce the material. I know that this book will benefit both the director and student in becoming more familiar with the oboe

Sincerely,

Steven Cline
Hambrick Middle School
Director of Bands



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## **Chapter 1**

#### Selecting an Oboe Student

Before being considered for playing the oboe, a student should have developed something more than basic facility on another woodwind instrument. The ability to produce a good tone on the clarinet or saxophone with a strong sense of pitch is the best criteria for selecting a student to play the oboe. The benefits of study, prior to the seventh grade, on a woodwind instrument can be transferred quickly and easily to the oboe. A natural aptitude for the oboe may be determined by success in producing a good "crow" on the reed only after brief instruction.

#### Parts of the Oboe





### **Chapter 1**

#### **Damage Prevention**

Of all the woodwind instruments, the oboe is the most susceptible to damage through careless handling in assembly or disassembly. The slightest bent key or rod will throw the oboe out of alignment and cause difficulties in performance. Care in handling is a must.

Beginners on the oboe have a tendency to assemble and disassemble the instrument without sufficient care and handling. The proper method of putting the instrument together and taking it apart must be taught from the very beginning. (see below)

#### Before you Assemble!!

Make sure that both corks are well lubricated with cork grease and that the metal lined joints into which the corks fit are wiped clean and smooth. Avoid putting pressure on any part of the oboe which will bend a key or rod.







#### Steps in Assembling the Oboe

#### Step 1: Upper and Lower Joints

Take the upper joint in the left hand with the fingers covering the tone holes to raise the bridge keys. Hold the lower joint in such a way that the bridge keys are not raised. Keep an eye on the bridge keys and join the two parts with a slight twisting motion. Line up the bridge keys.



### **Chapter 1**

#### Steps in Assembling the Oboe Continued

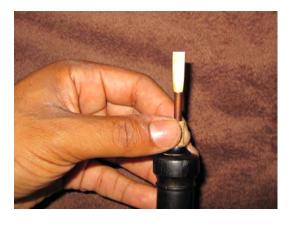
#### Step 2: Bell and Lower Joint

Grasp the bell in the right hand with the thumb closing the pad so that the bridge key is raised to clear the connecting lever on the lower joint. The lower joint is held in the left hand near its lower end to avoid pressure on keys and rods. Push the two parts together with a slight twisting motion. Line up the two parts of the bridge key.



#### Step 3: Adding the Reed

Push the reed on firmly, lining up a flat side with the keys on top of the instrument. Grease the cork on the reed if necessary to make it fit easily. The reed should be pushed all the way into the reed well of the upper joint.



### **Chapter 1**

#### **Common Faults in Assembly**

There are several possible ways in which the oboe may be assembled. The only criteria for a good procedure is that there is no pressure on the rods, plates, or keys during the process. The procedure outlined on the previous page is standard and may be safely used for beginners. The instructor should observe the student putting the instrument together and taking it apart until the correct routine comes readily and accurately. The following items are the faults or inaccuracies most commonly experienced in assembly of the oboe.

- Failure to grease corks. A container of cork grease must be kept in every oboe case, and the cork joints of the instrument and the reed staple kept well greased so that the connections may be made with ease.
- 2. **Bent bridge keys.** A bent bridge key is the most common result of careless assembly, and as a consequence, some notes are difficult or impossible to produce.
- 3. **Holding the joints improperly.** Holding the parts improperly puts pressure on the delicate mechanism of the instrument and soon bends keys or rods out of line.
- 4. **Bent keys or rods.** Bent keys or rods are the result of improper assembly, rough handling, putting the instrument in its case carelessly, or even dropping it.

The keys and rods most frequently bent are those operated by the left little finger, making certain notes difficult or impossible to produce.

# Posture & Hand Position

### **Chapter 2**

#### **Proper Posture & Holding Position**

The oboe is held up instead of down like the clarinet. The exact angle depends on the resulting tone as well as the individual's overbite. If the horn is angled downward, the top lip has too much contact with the upper blade of the reed and will result in a muffled sound and unnecessary resistance in blowing. (see picture below)



# Posture & Hand Position

## **Chapter 2**

#### **Resting Positions**



**Long Resting Position** 

- 1. The Oboe is placed horizontally across the legs
- 2. The tone holes are placed on top to keep moisture from running into them
- 3. To protect the reed from damage remove the reed during long rests

# Posture & Hand Position

## **Chapter 2**

#### **Resting Positions**



The oboe is held vertically in the right hand while resting on the right leg.

**Short Resting Position** 



### **Chapter 2**

#### **Hand Position**

**Home Keys:** The left hand is on the top joint and the right hand is on the bottom joint. All fingers should be naturally curved forming a C-shape in both hands.

Make sure that the pads, not the tips of the fingers, are touching the keys.

